

The Stanford Achievement Test Series offers a state-of-the-art tenth edition to measure student progress toward high academic standards. The Stanford 10, Form C, Multiple-Choice Assessment will help Christian school educators find out what students know and are able to do.

This technically excellent instrument provides the valid and reliable tool needed for objective measurement of achievement. Administrators will obtain reliable data to evaluate progress toward meeting content standards and high expectations. Teachers will be empowered to identify and help children who are at risk of being left behind. Parents will understand what their children know and can do and how they can help.

- Nationally recognized standards
- Latest norms (2002)
- Full color
- Student-friendly navigation
- Support for interpretation and instruction
- ACSI Bias Review and Analyses
- Achievement/Ability Comparisons with the new OLSAT 8

Exciting New Features in Content Area Testing

Reading

- Provides expanded testing of early literacy
- Continues assessment of phonics through Grade 4
- Emphasizes literature objectives and includes more opportunities to show reading strategies

Mathematics

- Measures content and processes based on new NCTM Principles and Standards for School Mathematics (PSSM)

Language

- Includes questions to test strategies in prewriting and composing

Spelling

- Offers a new format with realistic spelling errors embedded in a single sentence

Listening

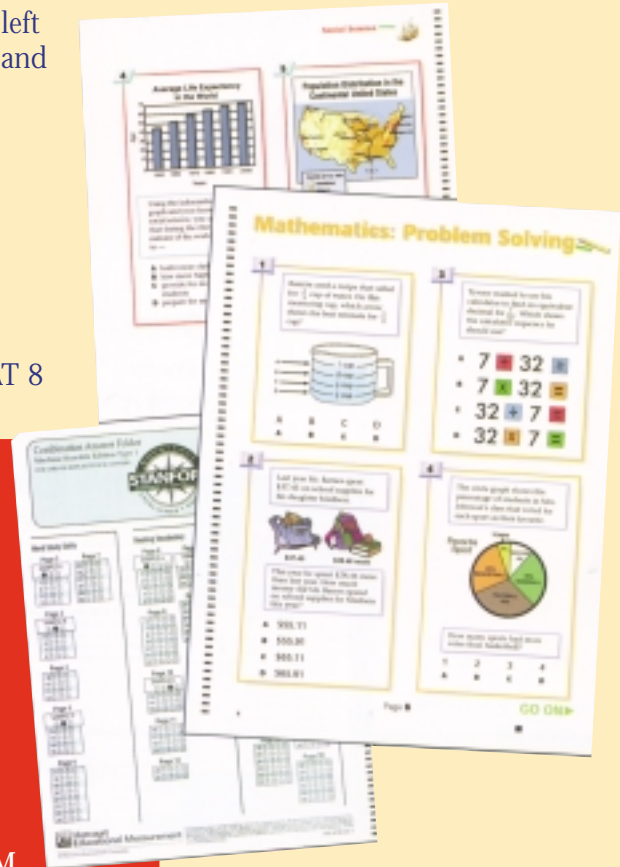
- Offers more emphasis on listening strategies

Science

- Reflects current science practice and research

Social Science

- Offers greater emphasis on thinking skills



Why Include a Bible Assessment?

Christian educators have longed for a means to assess and demonstrate the amount of biblical knowledge that is acquired by students during their school years. There has also been the desire to know the strengths of our Bible instructional programs and to see if the students have learned more than Bible facts. We want to know if students understand the Scriptures and if they know how to apply it in their lives. We want tools to assist with evaluating Bible curriculum and to promote school dialog among staff and even provide avenues to reach parents. It was in response to these recurring questions that ACSI has collaborated with Harcourt Educational Measurement (HEM) to develop a useful assessment tool to help us answer these questions.

How Was The Assessment Developed?

The Bible Assessment was developed for every level of the test by a team of 100 Christian school educators, who were trained to write test items by a team of HEM test development specialists. These item writers represented all the different grade levels and a variety of Christian schools, using a variety of Bible textbooks from around the country. Test development was a three-year process that included the development of the test blueprint, writing of over 1,500 possible items based on a consensus curriculum, trial testing, finalization of the test for norming, and the administration of the norming. The statistical aspects of the testing were conducted by HEM.

Content Clusters

(areas covered on the test)

- Christ (salvation, Christmas, Easter, etc.)
- Creation
- Old Testament and New Testament Bible stories
- Christian living
- Bible organization and structure
- Study skills
- ...and more

Objectives

The Bible Assessment will include 40 questions that focus on:

- Knowledge
- Comprehension
- Application

The Stanford 10, Form C, Multiple-Choice Assessment, designed exclusively for Christian schools, includes an exciting, new BIBLE ASSESSMENT SUBTEST.

What type of scores will the Bible Assessment test give to schools?

- Beginning in 2004 comparative scores
- For schools – class, grade, & building stanines
- For individuals – performance levels
 - Below basic
 - Basic
 - Proficient
 - Advanced
- The test will measure mastery of the basic facts of the Bible, as well as the understanding of Bible content and the application of principles to life.

